

# Syllabus 7<sup>th</sup> Grade French Immersion I /Heritage Part B

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**Teacher: Madame Amoussou**

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**Room: 641**

**Course name: French Immersion I part B**

**Google voice number: 980-220-2491**

We will meet every other day – A-day or B-day. In average, the class will meet five (5) times maximum every two (2) weeks.

**Course Description:** During the year, we will cover essentially four (4) units in this order:

- 1- Art and Poetry.** The goal is for students to build a basic understanding of poetry and art in French.
- 2- Novel Study.** We will choose a French novel and explore the themes of family and adolescence.
- 3- Short stories, fables, folktales.** The goals are for students to read, compare, and contrast different stories and fables from the French-speaking world.
- 4- History of France.** Students will build a basic knowledge and understanding of events that contributed to the modern history of France (post WWII focus).

## **1- Course Objectives:**

**1- At the end of Quarter 1, students will be able to :**

- Identify and describe artwork from various French artists.
- Understand the main ideas and some details in a poem when they hear or read it.
- Recite poems from France.
- Analyze different parts of poems to determine the meaning of language that is not being used literally.
- Write original poems using nonliteral language to communicate a message.
- Create, revise and edit a poster to announce an event.

**2- At the end of Quarter 2, students will be able to :**

- Carry out a conversation about ideas, facts, and opinions expressed in a novel.
- Organize information using graphic organizers to sort out ideas.
- Agree or disagree with the ideas in a text with some supporting details in writing or in speaking.
- Interpret and talk about causes for feelings, motives or actions.
- Make connections between the ideas expressed in a book and my own experience.
- Use digital or print media to present opinion pieces on topics related to the novel.

**3- At the end of Quarter 3, students will be able to:**

- Identify characteristics and parts of a story/fable.

- Use transition words to provide a summary of a story with appropriate details in sequence.
  - Make connections between a story, my experience, and other stories I have heard or read.
  - Agree or disagree with the ideas in a text in writing or speaking.
- 4- At the end of Quarter 4, students will be able to:**
- Ask and talk about information on historical events. I can understand main ideas and a few details in class discussions.
  - Summarize historical or literary events in chronological order (in sequence).
  - Compare and contrast events and aspects of France’s history and life with my own experience.
  - Use French to give a short spoken or written presentation about France’s history.

**Course assignments and grading (CMS):**

Formal 65%	Informal 35%
<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up</li> <li>• Classwork</li> <li>• Participation- Speaking in French</li> <li>• Homework- Reading recording in French – Bonus points.</li> <li>• Any other assignment</li> </ul>

**Required readings/ resources/ materials:** L’enfant Océan de Jean-Claude Mourlevat, Le Petit Poucet de Charles Perrault, French magazines, French newsletters, digital readings materials in French. We have a collection of books in French available in our classroom; students are encouraged to read some of them either in class or at home (check with the teacher for procedures to follow if students would like to bring any book home).

**Attendance policy- Missing works- Make- up, late work:** Students will adhere to the school tardy policy. Students are expected to make up any missed work due to an excused absence from class. It is the *responsibility of the student* to contact the teacher before or after class to discuss any assignments or schedule make up work. Late work results in a ten-point deduction for each day it is late. The maximum penalty for late work is a 50 % deduction.

**Communication Protocols:** To access course syllabus/ assignment/ grade information, go to

- 1- [www.madameamoussou.weebly.com](http://www.madameamoussou.weebly.com) ( syllabus, classroom procedures and rules, personal and general information)
- 2- **Canvas** (lessons and assignments): weekly schedule of class works: Important: check every Sunday from 5 pm on before coming to class on Monday/ Tuesday- A/B Day.
- 3- **PowerSchool** (grades): Please check every Thursday or Friday of the next week after the graded assignment is done. Contact me if there is any concern within a week.

**Electronic Device Policy:** Cell phones are not permitted in the classroom. Any phone seen in the class will be confiscated and transferred to the office. Concerning the use of Chromebooks, students will turn on their devices *only* when it is time for its use, which will be announced by the Teacher.

**Foods and Drinks Policy:** No Foods or drinks are permitted in the classroom.

**Classroom procedures, rules and consequences:** Classroom rules and procedures are important to establish an environment of respect and academic achievement in our classroom. Follow rules are the best choices to make. Not following rules leads to consequences. You will find our rules and procedures posted in the classroom and on my weebly. **Rules detailed below:**

- 1- **Show respect:** Listen when the teacher is talking or another student is asking a question. Treat other students, as you would like to be treated. Use the appropriate volume of your voice when talking in different settings (whole class participation, group participation, reading to yourself) and please in FRENCH!
- 2- **Be prepared:** Come to class with your sharpened pencil, pens, highlighters, your agenda, your notebook, and any completed work and have it on your desk, your Chromebook. Study for tests and quizzes.
- 3- **Be prompt:** Arrive early. Be in your assigned seat with all your materials out. Turn in all assignments when they are due.
- 4- **Participate:** Contribute actively when asked or during group work. To ask a question during instruction, raise your hand and wait to be called on.
- 5- **Be responsible:** Make good choices. You are in charge of your academic success.

**Class consequences are:**

- 1- Verbal warning
- 2- Silent lunch
- 3- Lunch detention
- 4- Referral

After two silent lunch in the same quarter, parents will be informed so to address the behavior issue and have a reflection together to prevent escalation of consequences. Referral will be given for serious behaviors **automatically** such as use of bad or cursing words, any misbehavior that affects the whole instruction...

**Have a fun and successful year!**

The teacher is reserving the right to make any needed change to this syllabus.
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