

# Syllabus 8<sup>th</sup> Grade French II

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**Teacher: Madame Amoussou**

**Email: [ayokok.amoussoupekpe@cms.k12.nc.us](mailto:ayokok.amoussoupekpe@cms.k12.nc.us)**

**Room: 641**

**Course name: French II**

**Google voice number: 980-220-2491**

We will meet every other day – A-day or B-day. In average, the class will meet five (5) times maximum every two (2) weeks.

**Course Description:** During the year, we will cover essentially four (4) units in this order:

Unit 1: It is my life

Unit 2: The future is now!

Unit 3: Taking care of me.

Unit 4: Oh, the places you go.

## **Course Objectives:**

This course is designed for students to communicate by speaking, reading, writing, and understanding written and spoken French. You will learn to communicate in everyday situations through dialogues, oral presentations, projects and group activities. At the end of this year, you will be able to ask and answer questions and maintain a simple conversation in areas of immediate need and on general topics.

### **1- At the end of Quarter 1, students will be able to**

- Understand, talk and write about where items related to chores are located in the house/apt.
- Express what responsibilities they have around their home
- Describe and discuss what technology people use in their free-time activities in their culture and in others'.
- Understand and talk about various genres of entertainment.

### **2- At the end of Quarter 2, students will be able to :**

- Discuss the types of community service that will help lead to their future career
- Talk about their career aspirations.
- Research popular careers in several places where the Target Language is spoken and in the USA

### **3- At the end of Quarter 3, students will be able to:**

- Give detailed descriptions about daily routines in my culture and in others.
- Describe ailments and bodily injuries in some detail and ask for/provide medical advice.
- Explain how to be healthy and offer health and wellness advice.

**4- At the end of Quarter 4, students will be able to:**

- **discuss how I will travel and where I will go.**
- discuss plans for a future trip.
- **discuss how to get around the airport/train station.**
- **express what I will need for a future trip based on expected weather conditions**
- **discuss dining plans.**

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**Required readings/ resources/ materials:** French short stories for Beginners, French magazines, French newsletters, digital readings materials in French

**Course assignments and grading (CMS):**

Formal 65%	Informal 35%
<ul style="list-style-type: none"> <li>• Test</li> <li>• Quizzes</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up</li> <li>• Classwork</li> <li>• Participation- Speaking in French</li> <li>• Homework- Reading recording in French – Bonus points.</li> <li>• Any other assignment</li> </ul>

**Attendance policy- Missing works- Make- up, late work:** Students will adhere to the school tardy policy. Students are expected to make up any missed work due to an excused absence from class. It is the *responsibility of the student* to contact the teacher before or after class to discuss any assignments or schedule make up work. Late work results in a ten-point deduction for each day it is late. The maximum penalty for late work is a 50 % deduction.

**Communication Protocols:** To access course syllabus/ assignment/ grade information, go to

- 1- [www.madameamoussou.weebly.com](http://www.madameamoussou.weebly.com) ( syllabus, classroom procedures and rules, personal and general information)
- 2- **Canvas** (lessons and assignments): weekly schedule of class works: Important: check every Sunday from 5 pm on before coming to class on Monday/ Tuesday- A/B Day.
- 3- **PowerSchool** (grades): Please check every Thursday or Friday of the next week after the graded assignment is done. Contact me if there is any concern within a week.

**Electronic Device Policy:** Cell phones are not permitted in the classroom. Any phone seen in the class will be confiscated and transferred to the office. Concerning the use of Chromebooks,

students will turn on their devices *only* when it is time for its use, which will be announced by the Teacher.

**Foods and Drinks Policy:** No Foods or drinks are permitted in the classroom.

**Classroom procedures, rules and consequences:** Classroom rules and procedures are important to establish an environment of respect and academic achievement in our classroom. Follow rules are the best choices to make. Not following rules leads to consequences. You will find our rules and procedures posted in the classroom and on my weebly. **Rules detailed below:**

- 1- **Show respect:** Listen when the teacher is talking or another student is asking a question. Treat other students, as you would like to be treated. Use the appropriate volume of your voice when talking in different settings (whole class participation, group participation, reading to yourself) and please in FRENCH!
- 2- **Be prepared:** Come to class with your sharpened pencil, pens, highlighters, your agenda, your notebook, and any completed work and have it on your desk, your Chromebook. Study for tests and quizzes.
- 3- **Be prompt:** Arrive early. Be in your assigned seat with all your materials out. Turn in all assignments when they are due.
- 4- **Participate:** Contribute actively when asked or during group work. To ask a question during instruction, raise your hand and wait to be called on.
- 5- **Be responsible:** Make good choices. You are in charge of your academic success.

**Class consequences are:**

- 1- Verbal warning
- 2- Silent lunch
- 3- Lunch detention
- 4- Referral

After two silent lunch in the same quarter, parents will be informed so to address the behavior issue and have a reflection together to prevent escalation of consequences. Referral will be given for serious behaviors **automatically** such as use of bad or cursing words, any misbehavior that affects the whole instruction...

**Have a fun and successful year!**

The teacher is reserving the right to make any needed change to this syllabus.
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